

## Curriculum Intent statement

At Partington Central Academy our aim is to give all children the knowledge, self-belief and cultural capital they need to succeed in life and become educated, **global citizens**. This is reflected in our trust vision: “Believe, Achieve, Succeed”. Our aim is to provide an educational journey that enables children to develop **powerful knowledge** and become **healthy, in body, mind and soul**. We strive to inspire our pupils to be **aspirational and ambitious** so that they have the opportunity to achieve their full potential.



Our curriculum has been carefully designed to ensure coverage, depth and progression, as well as a focus on children's knowledge and skill across all curriculum subjects with the aim of ensuring pupils are ready for their future learning and challenges beyond the classroom. Enjoyment of the curriculum promotes achievement, confidence and excellent behaviour where children feel safe to try out new experiences, and in doing so discover their unique potential and individual talents. Our curriculum is continuously being refined and tweaked by leaders to ensure our intended outcomes are reached for all children.

Our school has high ambitions for all children regardless of their starting points. This is particularly the case for children with identified needs such as those who are disadvantaged or SEND pupils. For these children and small groups, their needs are met within a high-quality teaching environment, supported by targeted, timely interventions.

Our curriculum is designed to provide rich experiences and develop the skills children need to take advantage of opportunities, responsibilities and experiences in later life. We have clear provision for developing spiritual, moral, social and cultural appreciation. This includes engagement with the fundamental British values and the development of skills and attitudes to enable pupils to contribute positively to life in modern Britain.

Our English curriculum is the vehicle to providing an inclusive and immersive curriculum to all children. Language development is given a high priority throughout the school as we see this as an integral part of all children's learning journey. High-quality texts are carefully selected to engage and excite pupils which are then used as a 'hook' or 'contextual' catalyst for wider learning enabling them to make links and connects between subject and or topics. We ensure children read as much as possible both at school and at home allowing them to develop a real 'love' for reading. English is promoted frequently with author visits, reading and writing challenges as well as many other initiatives throughout the year.



A mastery approach is adopted in Maths, using White Rose maths, where all pupils are taught to their year group expectation with challenge for the more able and support for those who need it to develop a sound understanding, equipping our children with the skills of calculation, reasoning and problem solving that they need in life beyond school.

Partington Central's Early Years Curriculum is designed to allow children to develop their knowledge, skills and understanding through a combination of both play-based learning and more focused teacher led sessions. Pupils learn to share, work independently and play with others. Each National curriculum area has been clearly mapped from Nursery to year 6.

Our PHSE curriculum supports children to have a secure understanding of how to live happy, healthy and productive lives. Through our teaching, learning, behaviour expectations and staff modelling, we give pupils the knowledge and understanding of how discrimination and prejudiced behaviour is dealt with, including the prevention of bullying.

Physical activity and sport play a big role in supporting and developing our children. From an early age, children are introduced to a range of activities that promote physical health and wellbeing. This is led by our PE lead to ensure children have access to high quality lessons and competitions. Individual and team talents and interests are promoted and encouraged. After school enrichment is facilitated by our dedicated staff as well as other organisations such as Moss Lane Rovers Girls Football team and Kickstart Education.